

Parent and Family Engagement Mission Statement (optional)

At Q G L D Q W R Z Q High School, the Family Involvement Program is to bridge the gap between parent, school, and community and to improve relationships between home and school, which empowers ID P L O L Ce5öubIUPH iWV\$ €HiWV\$ involvement of

Parents/Families

**Coordination and Integration with Other Federal Programs**

Describe how the school will coordinate and integrate parent and family engagement programs and activities with other programs. Explain how these activities will teach parents how to help their child/children at home [ESEA Section 1116)

Program	Coordination
Title III ESOL	Support for our ESOL population through parent communication translations, ESOL SURVIVAL RQDOV to assist with parent meetings, and monitoring to increase achievement through greater parent involvement. An ESOL parent event RFFXUV in the Spring to increase involvement.
Exceptional Student Education	Support for our ESE population case managers with updates on student progress, communication with parents for best practices to increase student achievement
Title 1 Coach	Role to support At-Risk students, consistent communication with parents on student progress towards Graduation, additional support to achieve success.

**Annual Parent Meeting**

Provide a brief description of the following:

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ESOL Parent Event	ELL Resources Graduation Information	(62/ & KDLU	April	Increased parent involvement Increase achievement for our ESOL population
Freshmen Open House	School information School tour	3 U L Q F L S D O	H E U X D	Increased parent involvement Successful transition to high school for incoming Freshmen

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FAFSA Nights	Assist parents in successful completion of the FAFSA	Counseling Team	Fall	Increased parent involvement Increase in college acceptance/financial opportunities
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## Barriers

Provide a description of the:

Barriers that hindered participation by parents during the previous school year  
Steps the school will take during the upcoming school year to overcome the barriers with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children) [ESEA Section 1116].

Barrier (Including the Specific Subgroup)

Steps the School will Take to Overcome Barrier

Communication (all)

Languages other than ESOL